

### CTA Outcomes Sheet | SC Department of Education

Implementation of your CTA Plan and other plans should help you reach the outcomes detailed below. If one or more of the outcomes are not reached, please understand that EAA statute allows the SCDE to declare the school and/or district in a State of Emergency. Support and additional funding will be provided to assist the school in reaching its outcomes.

|                         |   |
|-------------------------|---|
| <b>School/District:</b> | Robert E. Howard Middle School/OCSD5                            |
| <b>Academic Year:</b>   | 2015-2016   |
| <b>Data Sources:</b>    | MAP Assessments/TE-21/ REHMS mini-bites/Common Assessments/STAR |
| <b>Current Plans:</b>   | CTA   |

| SMART Outcome for Current School Year |  | Data Source                            | Frequency of Measured Data          | Person Responsible                        | Current Baseline   |
|---------------------------------------|--|--|-------------------------------------|---|--|
| 1                                     | Students that are 3 grade levels below in reading as measured by the STAR assessment will increase by at least one grade level on STAR by spring of the 2015-2016 school year. | STAR test scores                       | Fall (Baseline)<br>Winter<br>Spring | ELA Tutors<br><br>Bruin Academy Teachers  | 8 <sup>th</sup> Grade-19<br>7 <sup>th</sup> Grade-41<br>6 <sup>th</sup> Grade-24 |
|                                       |  | Common Assessments                     | Bi-monthly                          | Content Teachers                          | <b>Total-84 students</b>   |
|                                       |  | REHMS mini-bites (via Mastery connect) | Monthly                             |   | 24 % of the total population of students   |
| 2                                     | By May 2016, students that are not at MAP Status Norms in the beginning of the year will be at or above Status Norm by Spring assessment.                                      | MAP test scores                        | Fall (Baseline)<br>Winter<br>Spring | Math Tutors<br><br>Bruin Academy Teachers | 8 <sup>th</sup> Grade-33<br>7 <sup>th</sup> Grade-34<br>6 <sup>th</sup> Grade-28 |
|                                       |  | Common Assessments                     | Bi-monthly                          | Content Teachers                          | <b>Total-95 students</b>   |
|                                       |  | REHMS mini-bites (via Mastery connect) | Monthly                             |   | 28% of the total population of students  |

|   |   |  |  |                                     |   |   |
|---|---|--|--|-------------------------------------|---|---|
|   |   |  |  |                                     |   |   |
| 3 | By May 2016, the mean score for students in each grade level will increase by 10% as measured on TE 21 science assessments.                 | TE-21 scores<br><br>REHMS mini-bites                                 | Fall (Baseline) Spring<br><br>Monthly                            | Science Teachers                    | 6 <sup>th</sup> Grade-41.7%<br>7 <sup>th</sup> Grade-31.3%<br>8 <sup>th</sup> Grade 33.6%                           |   |
| 4 | By May 2016, the mean score for students in each grade level will increase by 10% as measured on TE 21 social studies assessments.          | TE-21 scores<br><br>REHMS mini-bites                                 | Fall (Baseline) Spring<br><br>Monthly                            | Social Studies Teachers             | 6 <sup>th</sup> Grade-32.8%<br>7 <sup>th</sup> Grade-30.4%<br>8 <sup>th</sup> Grade 35.2%                           |   |
| 5 | By May 2016, the mean score for students in each grade level will increase by 10% as measured on TE 21 ELA and Math assessments.            | MAP assessment results<br><br>Common Assessments<br><br>TE-21 scores | Fall (Baseline) Winter Spring<br><br>Bi-Monthly<br><br>Quarterly | ELA and Math Teachers               | ELA- 24% of student population are 3 grade levels below<br>Math- 28% of student population are 3 grade levels below |   |
| 6 | By the end of the 2015-2016 school year, REHMS will develop and implement a comprehensive plan for curriculum, instruction, and assessment. | TE-21 scores<br><br>REHMS mini-bites                                 | Fall (Baseline) Spring<br><br>Monthly                            | Science and Social Studies Teachers | Science   | Social Studies  |
|   |   |  |  |                                     | 6 <sup>th</sup> Grade-41.7%<br>7 <sup>th</sup> Grade-31.3%<br>8 <sup>th</sup> Grade 33.6%                           | 6 <sup>th</sup> Grade-32.8%<br>7 <sup>th</sup> Grade-30.4%<br>8 <sup>th</sup> Grade 35.2% |